

# CURRICULUM INFORMATION: JUNIOR 3

## LENT TERM 2024

# Crackley Hall School



Mathematics	English	Science
<p><b>Topic/s:</b> Multiplication and Division of 2-digit Numbers, Money, Statistics, Measurement and Fractions</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To multiply a 2-digit number by a 1-digit number.</li> <li>To divide a 2-digit number by a 1-digit number, including numbers that give rise to a remainder.</li> <li>To total amounts of money, add and subtract money efficiently and find change from £10.</li> <li>To interpret and present data using bar charts, pictograms and tables.</li> <li>To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</li> <li>To count up and down in tenths; recognise and use fractions as numbers; and to find and write fractions of a discrete set of objects.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Fluency with number; efficient mental and written methods; commutativity; comparison; interpretation; conversion; problem solving; reasoning; persistence and resilience.</p> <p><b>Subject teacher/s:</b> Mrs Wildey- Mrs van Zyl</p>	<p><b>Topic/s:</b> Egyptian Cinderella, The Mousehole Cat</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read a range of fiction and non-fiction texts and retrieve evidence with greater accuracy.</li> <li>To understand and use a range of punctuation, including capital letters and full stops, commas, question marks, exclamation marks and speech marks.</li> <li>To use a wider range of conjunctions to express time, place and cause.</li> <li>To begin to use paragraphs to organise a text.</li> <li>To understand and spell words with a range of suffixes.</li> <li>To write neatly, accurately and legibly, using correct letter joins.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Inference; deduction; prediction; explanation; retrieval and summarisation; description; grammatical and spelling accuracy.</p> <p><b>Subject teacher/s:</b> Mrs Wildey- Mrs van Zyl</p>	<p><b>Topic/s:</b> Light and Shadows, Rocks and Soils.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To identify differences, similarities or changes related to simple scientific ideas and processes.</li> <li>To ask relevant questions and use different types of scientific enquires to answer them.</li> <li>To set up simple practical enquiries, comparative and fair tests.</li> <li>To compare and group together different kinds of rocks based on appearance and simple physical properties.</li> <li>To describe how fossils are formed and to compare and group different kinds of rocks based on physical properties.</li> <li>To recognise that soils are made from rocks and organic matter.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Data gathering and presentation; recording; classification; setting up practical enquiries; comparative and fair testing.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl</p>
History	Geography	RE
<p><b>Topic/s:</b> The Ancient Egyptians</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To discover why the Nile was so important to Egyptian life and locate important sites on a map.</li> <li>To find out about hieroglyphics and use it to read and write words.</li> <li>To recognise the importance of the afterlife and the ritual of mummification.</li> <li>To develop an understanding of the pyramids - how and why they were built.</li> <li>To learn about the pharaohs.</li> <li>To learn about Ancient Egyptian Gods.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Historical enquiry; comparing, contrasting and analysing to draw conclusions; interpreting evidence; research.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>	<p><b>Topic/s:</b> Coasts</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn what a coast is, as well as identifying and plotting well-known coastal areas in the UK and around the world.</li> <li>To understand erosion and the impact it has on coastlines.</li> <li>To discover how a beach is formed and understand why they all look different.</li> <li>To revise human and physical geographical features and identify these on a coastline.</li> <li>To learn about the Jurassic coastline using previously learned aspects of coasts, including erosion.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Identification of key geographical features; mapping through the use of an atlas or Google Earth; investigation; research and analysis to draw conclusions or to speculate.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>	<p><b>Topic/s:</b> The structure of the Mass, One World Week, Lent, The Value of Prayer, Holy Week</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to recognise some of the objects used during Mass.</li> <li>To take part in Mass and know the different parts of the service.</li> <li>To know the story of Lent and how it applies to our life.</li> <li>To know how to pray, recognise and be able to say a number of different prayers, and know the ways in which we can pray.</li> <li>To be able to identify the events of Holy Week.</li> <li>To know what happened at the Last Supper.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Group discussion; text analysis; sequencing; recording information; self-expression.</p> <p><b>Subject teacher/s:</b> Mrs Forino</p>

Music	PE & Games (boys)	PE & Games (girls)
<p><b>Topic/s:</b> Recorder (Performance at the Performing Arts Evening), On and Off beat, Reggae Music, Songs for the Easter production.</p> <p><b>Aim/sr</b></p> <ul style="list-style-type: none"> <li>To know how to play and read more pieces in the Vamoosh recorder Book 1.</li> <li>To know the difference between on and off the beat using reggae songs.</li> <li>To know and be able to perform reggae songs.</li> <li>To be able to perform a recorder piece at the Performing Arts evening.</li> <li>To increase their knowledge of the signs and symbols they see in music notation.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Performance; listening; appraising; music notation.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Football</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to pass a ball from both feet to a target, with some accuracy.</li> <li>To understand how to pass a ball both along the floor and through the air.</li> <li>To know the basic rules (offside; sideline throw; goal kicks; corners).</li> <li>To avoid being tackled through use of passing and ball control.</li> <li>To be able to track and tackle another player.</li> <li>To begin to understand the strategies which can be applied to win a game.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Teamwork; passing; tackling; rules of football; positional understanding; peer evaluation.</p> <p><b>Subject teacher/s:</b> Mr Vaughan - Mr Ashley - Mr Stedeford</p>	<p><b>Topic/s:</b> Netball</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to pass a ball using chest pass.</li> <li>To be able to catch a ball with some consistency, forming a target with the hands.</li> <li>To begin to develop the technique and strength to throw an overhead pass.</li> <li>To develop the ability to dodge in order to get free from a defender.</li> <li>To know how to mark a player in order to intercept the ball.</li> <li>To begin to understand the positions in netball; roles and areas of play.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Team work; passing; catching; rules of netball; positional understanding; peer evaluation.</p> <p><b>Subject teacher/s:</b> Mrs Carroll and Mr Stedeford</p>
Art	Design & Technology	Computing
<p><b>Topic/s:</b> The Ancient Egyptians, Portraits of Pharaohs</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To experiment with a variety of shapes and form.</li> <li>To explore motifs and symbols of Ancient Egypt.</li> <li>To design a simple motif.</li> <li>To create a Pharaoh-style self-portrait.</li> <li>To create a 3D death mask.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Evaluation; colour mixing; painting; model-making and designing.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl</p>	<p><b>Topic/s:</b> Lighthouses</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to manipulate materials.</li> <li>To mould material such as clay/art mâché.</li> <li>To be able to cut accurately.</li> <li>To join materials in a variety of ways.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Exploration; evaluation; problem solving; critical and creative thinking; designing.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl</p>	<p><b>Topic/s:</b> Programming using desktop computers and iPads</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use simple algorithms to program.</li> <li>To debug algorithms.</li> <li>To create a virtual world and game using algorithms.</li> <li>To analyse a game.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Problem solving; critical thinking.</p> <p><b>Subject teacher/s:</b> Mrs Lammas</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Birthdays</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about some festivals and traditions in France.</li> <li>To use French phonics, listen to songs and stories.</li> <li>To learn the months of the year.</li> <li>To practise using numbers 1-31.</li> <li>To ask and answer the question 'When is your birthday?'</li> <li>Making a birthday list and noticing noun gender.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Listening; speaking, understanding and appreciating other cultures.</p> <p><b>Subject teacher/s:</b> Mme Westerman</p>	<p>Mandarin is not taught to pupils in Junior 3.</p>	<p><b>Topic/s:</b> Role-play, Improvisation, Easter Presentation</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To begin to concentrate on performance elements.</li> <li>To understand the concept of mime.</li> <li>To express themselves physically in a creative way.</li> <li>To use mime and tableau to convey situations and instructions.</li> <li>To create stories.</li> <li>To present drama to others.</li> </ul> <p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Building confidence; working together; listening, imagination; performance; presenting using actions and props.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>

RSHE	Home School links	Homework
<p><b>Topic/s:</b></p> <ul style="list-style-type: none"> <li>• Friends, Family and Others</li> <li>• When things feel bad</li> <li>• Safe in my Body</li> <li>• Drugs, Alcohol and Tobacco</li> <li>• First Aid Heroes</li> <li>• Sharing Online</li> <li>• Chatting Online</li> <li>• Resilience – coping when things don't feel fair.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b>            Developing tolerance and understanding of another point of view; promoting an awareness of differences and respect for others. How to keep healthy and how to keep safe online.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl - Mrs Wildey</p>	<ul style="list-style-type: none"> <li>• To deepen understanding of topics through visits to related museums and exhibitions (Ancient Egypt).</li> <li>• To practise using money in real life contexts. Encourage children to pay and calculate change.</li> <li>• Read books on our topic of Ancient Egypt.</li> <li>• To learn my 3x, 4x and 8x tables by heart.</li> </ul>	<ul style="list-style-type: none"> <li>• To read every day and record in the reading section of the school planner.</li> <li>• To practise weekly spellings, including knowing the meaning of the words.</li> <li>• To practise target times table each week, in preparation for a weekly test.</li> <li>• To review and practise Maths Passport targets.</li> <li>• To complete weekly reading comprehension and maths tasks - set on a Friday and due on a Wednesday.</li> </ul>